

Inspection of Springboard Opportunity Group- South Weston

The For All Healthy Living Centre, 68 Lonsdale Avenue, Weston Super Mare BS23
3SJ

Inspection date: 23 May 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Staff at this specialist setting provide outstanding care, learning and development for children with special educational needs and/or disabilities. Exceptional teaching and partnerships with other professionals lead to exemplary support for all children. All children make excellent progress.

Staff know the children and their families exceedingly well. All children receive home visits and attend stay-and-play sessions before they join. Staff expertly use their knowledge of children's individual needs and interests to provide enjoyable learning opportunities. Children become absorbed as they use plain flour to create footprints, make marks and engage in artwork. Children show very positive attitudes to learning. The curriculum is inclusive and tailored to meet the needs of individual children. It enables children the freedom to choose from a range of inspirational resources that motivate them to learn and spark their curiosity. Staff are always nearby to further children's learning experiences by commenting on what they are doing and sharing in their joy.

Children form secure attachments with the warm and caring staff. They show a real sense of belonging. Children are very happy, settled and confident. Staff support children in understanding and following the expected behaviour. Children learn to share and take turns. Their behaviour is excellent.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are exceptional. Staff offer support and guidance to children's families. For instance, staff give advice about services that they can access. They share information with parents to help them to support children's learning at home. Staff invite parents in for regular coffee mornings and training sessions where parents can meet with staff and other parents. Parents describe the setting and staff as 'amazing'. They say that they feel very lucky to have the staff's support.
- The team of qualified and dedicated staff implement developmental targets set by themselves or other professionals effectively. Staff diligently monitor children's learning to ensure that any gaps in their learning are quickly addressed. Staff skilfully engage children in well-planned group activities to encourage listening, concentration and turn taking.
- Staff place an emphasis on developing children's language and literacy skills. There are cosy book areas for all age groups. Staff read to children regularly and visit the local library. Skilled staff bring stories to life. All children listen with great concentration and enjoyment. Children relish the opportunity to become fully involved in the storytelling. For example, they copy actions with enthusiasm, repeat words and use props to begin to develop their imagination.

- Staff support children's communication and language skills superbly. They consistently use sign language and visual aids to support children's understanding. Staff skilfully introduce new words at every opportunity. They introduce words in a variety of situations to reinforce children's learning. Children's language development is exceptional.
- Children have superb opportunities to develop healthy lifestyles. Children greatly enjoy using the safe and well-resourced garden throughout the day. Staff plan visits to the park and allotment to provide children with exciting areas to explore and build their physical skills. Children grow vegetables and harvest them for snacks. Staff provide the children with nutritious snacks in line with each child's individual dietary needs.
- Staff are excellent role models for the children. They treat each other, parents and children with respect and courtesy. Staff praise children's efforts in a targeted manner. For example, they say, 'you are doing good listening' and 'good waiting'. This supports children in understanding the desired behaviour and boosts their self-esteem.
- Staff are passionate about their work. Their dedication to the children in their care is commendable. Leadership and management are exceptionally strong. Staff evaluate their practices and make targeted changes to achieve excellent outcomes for children. The manager leads regular supervision and monitoring of staff practice. Staff attend training regularly, such as behaviour management training and how to support children with autism. This has a beneficial impact on children's learning and development. The manager applies for additional funding when required to help children to get the support and help that they need.

Safeguarding

The arrangements for safeguarding are effective.

The setting has robust safeguarding procedures in place. Staff are confident to identify risks that would pose a threat to children's well-being. They know the procedures to follow if they have any concerns about a child's welfare. Staff ensure that the setting is safe and secure. They undertake regular checks to identify and remove any hazards, so that children can safely play and explore. Staff attend safeguarding training regularly to keep their knowledge up to date. Managers have rigorous recruitment and induction procedures for staff and volunteers. This ensures that all staff are suitable to care for children.

Setting details

Unique reference number	EY493671
Local authority	North Somerset
Inspection number	10288925
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	3 to 4
Total number of places	12
Number of children on roll	15
Name of registered person	Springboard Opportunity Group
Registered person unique reference number	RP911316
Telephone number	01934 426165
Date of previous inspection	6 November 2017

Information about this early years setting

Springboard Opportunity Group - South Weston registered in 2015. It operates from the For All Healthy Living Centre in Weston-Super-Mare, North Somerset. The group opens on Monday and Tuesday from 9am to midday, and from 1pm to 4pm for children aged two to under five years. The setting also runs a stay-and-play session for parents and their children on Friday from 9.30am to 11.30am. The group is in receipt of funding for free early education for children aged two, three and four years. The group solely supports children with special educational needs and/or disabilities. The trustees employ six members of staff. Of these, two hold qualifications at level 6, one at level 4 and three at level 3.

Information about this inspection

Inspector

Rosie Roberts

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and room leader joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector observed the quality of teaching and the interactions between staff and children, and assessed the impact on children's learning.
- A joint observation was carried out by the inspector and the manager.
- The inspector held a meeting with the management team. A sample of relevant documentation was viewed.
- The inspector talked to staff and parents at appropriate times during the inspection to seek their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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