

Inspection of Springboard Opportunity Group- Clevedon

2a Princes Road, Clevedon, North Somerset BS21 7SZ

Inspection date: 29 March 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are safe and secure in this exceptional pre-school. They thrive in an environment that is tailored to meet their specific learning needs. Highly motivated staff members are extremely caring and nurturing. They are led by an inspirational management team.

Children enter the pre-school with their parents and settle quickly on arrival. They are provided with activities that motivate them and children are encouraged to settle in their own time. Key persons provide an opportunity for parents to talk to them about their child, which supports the transition from home to the pre-school very well.

Staff have high expectations for every child. They adapt their learning environment to promote children's communication skills at every opportunity. Children are encouraged to ask for what they want using a range of communication methods, such as the Picture Exchange Communication System, Makaton, words and gestures. Staff are highly responsive to children when interacting with them, which helps children to feel valued.

What does the early years setting do well and what does it need to do better?

- Members of the management team are highly motivated. They have a strong vision for the provision they provide and always want to be the best they can be. They are reflective and always looking for ways they can improve their already excellent practice. Leaders have recently implemented a new communication system for children, as recommended by speech and language therapists, and are continuously evaluating the impact of this with the staff team.
- Children receive high-quality care from dedicated staff. The staff team works closely with other settings children attend and outside agencies, which ensures children receive continuity of care in all environments. The pre-school also works closely with other early years providers and provides training to other settings in the local area.
- Staff plan a stimulating and individualised curriculum to ensure all children have the same learning opportunities. They plan focused activities which entice children to take part. Children enjoy welcoming others when they join in singing the routine hello song.
- Staff skilfully weave all areas of learning into children's play. They play alongside children, modelling play and igniting their curiosity by commenting on their actions and asking interesting questions. Staff use children's interests to build on what they can already do in a highly expert manner.
- There are exceptional partnerships with parents. Parents describe the pre-school as 'amazing' and say that there would not be anywhere more suitable for their

children. They receive support with every aspect of their children's care. The staff help parents to complete paperwork for additional funding and provide support for the whole family unit. Staff give parents confidence to try new things at home with their children by sharing what they have done at pre-school on the online system. They invite parents in for regular coffee mornings and training sessions which are all tailored to meet the specific needs of their children.

- Behaviour management is excellent and personalised to each individual child. Staff respond to any behaviour issues effectively and adapt their practice to suit children's needs. Staff are sensitive to how children may be feeling, and give children time to regulate their own emotions before they intervene.
- Children are extremely well cared for and are given opportunities to be independent as part of their daily routines. They are encouraged to wash their own hands, open their own lunch boxes and make choices in their learning.
- Staff say they love working at the setting and that it is like being part of a big family. They are well supported by leaders and colleagues and feel valued. Staff have regular supervision meetings where they are asked about their well-being and can request training to support and develop their practice.

Safeguarding

The arrangements for safeguarding are effective.

All staff members have an excellent knowledge of safeguarding and how to keep children safe. They are aware of the signs and symptoms that may indicate a child is at risk of harm. Staff understand the procedures to follow if they have to report concerns of a safeguarding nature. The management team has rigorous recruitment processes which ensure staff's suitability to work at the pre-school. Staff's ongoing suitability is monitored through regular supervision meetings. Risk assessments are in place and are implemented throughout the sessions to ensure the safety of children.

Setting details

Unique reference number	511262
Local authority	North Somerset
Inspection number	10126093
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	24
Name of registered person	Springboard Opportunity Group
Registered person unique reference number	RP911316
Telephone number	01275 341113
Date of previous inspection	8 July 2015

Information about this early years setting

Springboard Opportunity Group - Clevedon registered in 1986 and moved to its present site in Clevedon, North Somerset in 1992. It is overseen by a board of trustees. The group opens on Monday, Tuesday, Thursday and Friday from 9.30am to 3.30pm. Stay and play sessions operate on a Wednesday morning throughout the year and a playscheme runs for a week in the Easter holidays and two weeks in the summer holidays. All children attending have special educational needs and/or disabilities. The group offers free early education to children aged two, three and four years. The trustees employ a manager who has qualified teacher status and is an early years professional. She is supported by six members of staff. Of these, two hold qualified teacher status, three hold early years qualifications at level 3 and one holds an early years qualification at level 2.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of teaching and the interactions between staff and children, and assessed the impact on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The manager shared relevant documentation with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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