

Springboard Opportunity Group



2a Princes Road, Clevedon, North Somerset, BS21 7SZ

Inspection date

8 July 2015

Previous inspection date

5 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- There is inspirational leadership and highly effective systems for evaluating and monitoring the provision to drive improvement. This ensures that staff have consistently high expectations for their achievement and are supported by an astute and targeted programme of professional development.
- There is excellent partnership working at all levels, which supports the skilful staff team to promptly identify and meet children's needs exceptionally well.
- The quality of the teaching and interactions is exceptional. The leadership team is excellent at routinely sharing innovative skills and practice, for example, through sharing training, modelling activities and recording staff's positive interactions to maintain highly effective teaching. Therefore, children make excellent progress from their starting points.
- There are excellent opportunities for children to build friendships and develop their social skills. This is because staff establish positive and caring relationships through a highly effective key-person system, which ensures they value children as individuals and routinely and efficiently meet their care needs.
- The management team and staff have an excellent understanding of the requirements of the Early Years Foundation Stage. All staff have a comprehensive knowledge of child protection issues and their responsibilities to report any concerns to safeguard children.
- There are extensive links with schools and other early years settings to ensure staff effectively support children as they take the next step in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the strong systems for monitoring children's progress to promote more consistency in the assessment arrangements.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector spoke with the leadership team, early years professional, staff and children at convenient times during the inspection.
- The inspector considered the written views of parents and those spoken to on the day of inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled documentation including children's learning diaries, the setting's self-evaluation (Bristol Standards), and their policies and procedures.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Very knowledgeable staff plan enriching experiences for children across the educational programme to support their next steps highly effectively. Following recent training, staff have further extended children's communication and language skills. Children follow simple instructions and familiar routines very well. For example, they receive the rolling reel, collect their photograph and roll the reel back, developing very good turn taking skills. Staff comment clearly on children's actions, acknowledging their unique styles of learning, giving them time to complete the task and praising their achievements to build excellent self-esteem. Children are motivated to learn because they receive individual attention from staff who know them exceedingly well. Children are highly stimulated during a game of peekaboo, copying movements and vocalising their excitement. Staff are respectful and give children time to add their own sounds to familiar songs and ideas during stories. Children solve problems well as they explore the water to discover how the toy fish makes bubbles.

The contribution of the early years provision to the well-being of children is outstanding

Caring and efficient staff provide a highly welcoming, stimulating and supportive environment that successfully meets children's interests, emotional needs and individual requirements. Children arrive happily and follow simple routines, such as hanging their bags on their individually named and photographed peg. Staff encourage children's independence exceptionally well, such as tapping the floor and wall to guide children. Staff are excellent at consistently meeting children's health and care needs through accessing relevant training and effective partnership working with parents and health professionals. Children make healthy choices at snack time. Staff use picture cues and sign language exceptionally well to ensure they involve all children. Children count three spoonfuls of powder into their milk. They use tools purposely to whisk their milkshake and pour it into their cup independently, developing very good small muscle skills. Children learn safe practices, such as sitting down to descend steps when they explore the outside play area.

The effectiveness of the leadership and management of the early years provision is outstanding

There is an uncompromising drive to provide children with the best start in their learning and maintain the highest levels of achievement for all children. There are strong systems to monitor and review children's progress, although some learning diaries are less consistent. There are highly effective systems for staff recruitment, vetting, induction and professional development. Staff support parents extremely well, providing them with a wealth of information. They invite their feedback regularly to help improve the provision and actively involve them in their children's learning.

Setting details

Unique reference number	511262
Local authority	North Somerset
Inspection number	826255
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	12
Number of children on roll	24
Name of provider	Springboard Opportunity Group
Date of previous inspection	5 March 2009
Telephone number	01275 341113

Springboard Opportunity Group registered in 1986 and moved to its present site in Clevedon, North Somerset in 1992. It is overseen by a board of trustees. The group opens Monday, Tuesday and Friday from 9.15am to 3.45pm and Wednesday and Thursday from 9.15am to 12.15pm, during term time only. Stay and Play sessions operate on Thursday afternoons throughout the year and a play scheme runs for a week in the Summer holiday. All children attending have special educational needs and/or disabilities. The group offers free early education to children aged two, three and four years. The trustees employ a manager who has Qualified Teacher Status and is an Early Years Professional. She is supported by six members of staff, two of whom have Early Years Professional Status and four of whom hold early years qualifications at level 3.

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