

Springboard Opportunity Group- South Weston



The For All Healthy Living Centre, 68 Lonsdale Avenue, Weston Super Mare, BS23 3SJ

Inspection date	6 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership and management are exceptionally strong. Leaders and managers have an excellent knowledge of the early years foundation stage and how to support children who have special educational needs (SEN) and/or disabilities, which they share unreservedly to support a highly successful team.
- Leaders, managers and staff complete highly incisive self-evaluation. They make targeted changes to achieve excellent outcomes for children. There is an outstanding commitment to staff's professional development. Staff feel extremely valued and motivated to develop their skills, and carry out their role with passion and dedication.
- Staff use their training expertly to manage children's behaviour. They are incredibly calm, patient and very respectful when they respond to children's emotional outbursts.
- There are superb partnerships, which leads to exemplary support for children who have SEN and/or disabilities. Exceptionally strong assessment and monitoring of children's progress quickly identify gaps in learning, which staff swiftly address so that children make sustained progress in relation to their starting points.
- Staff know their key children exceedingly well. For example, all children receive home visits and attend stay-and-play sessions to help them settle quickly. Children form very strong attachments to staff, who support their emotional well-being exceedingly well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop consistency in group activities even further, to help children focus their attention.

Inspection activities

- The inspector observed activities and the quality of teaching as children played indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector sampled documentation, including staff's suitability checks, and policies and procedures.
- The inspector spoke with the management team, staff and parents at convenient times during the inspection.
- The inspector took into account the provider's improvement plans.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The managers ensure that staff implement extremely comprehensive policies and procedures to protect children highly successfully. Managers and staff have an excellent understanding of their responsibilities to protect children from harm. Managers have extremely rigorous recruitment and induction procedures for staff and volunteers, to ensure the continued suitability of those working with children.

Quality of teaching, learning and assessment is outstanding

Staff expertly use their superb teaching skills and extensive knowledge of children's individual care and learning needs to create highly inspiring and enjoyable learning opportunities. Staff interact extremely well to support children's communication and language skills expertly. For example, they consistently use sign language, visual reminders and narrative to aid children's understanding. Staff skilfully engage children in short group activities to encourage listening and concentration. For example, children enthusiastically watch and listen to the different sights and sounds staff share with them, such as a flashing spinning top. Staff use non-verbal and verbal communication expertly to demonstrate asking questions and being an inquisitive learner. On rare occasions, staff do not keep some children focused as well as they could during the 'hello' song.

Personal development, behaviour and welfare are outstanding

Staff organise an extremely inclusive, welcoming and very well-resourced learning environment. Highly nurturing staff know the children extremely well and children build very special relationships with them. For example, staff expertly calm children's frustrations with a visit to the sensory room as they know which resources will soothe them, such as the bubble tube. Staff are highly respectful and support children in their chosen play, for example, when they initiate 'follow the leader' games. They give them every opportunity to make choices and constantly talk to them about what is happening now and what will be happening later to support their emotional well-being highly effectively. There are exemplary care practices which meet children's needs highly efficiently.

Outcomes for children are outstanding

Staff support children exceptionally well to gain the skills to prepare them for their next stages of their development. Children enjoy a wealth of sensory experiences and thoroughly enjoy being creative. Children show great interest in how things work, such as the fish bubble tube. They communicate their wishes effectively, for example, signing for more counting and rhymes. Children confidently explore their environment and develop very good physical skills. For example, they enjoy pedalling the tricycles and banging their bat on tubing to make different sounds. Children begin to make marks in the uncooked rice they play with and they listen to the different sounds it makes as they pour it between various containers.

Setting details

Unique reference number	EY493671
Local authority	North Somerset
Inspection number	1025150
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	12
Name of registered person	Springboard Opportunity Group
Registered person unique reference number	RP911316
Date of previous inspection	Not applicable
Telephone number	01934 426165

Springboard Opportunity Group - South Weston registered in 2015. It operates from the For All Healthy Living Centre in Weston-super-Mare, North Somerset. The group opens on Monday and Thursday from 9am to midday for children aged two to under five years and on Friday from 9am to midday for children under three years, during term time only. The group is in receipt of funding for free early education for children aged two, three and four years old. The group solely supports children who have SEN and/or disabilities. The trustees employ six members of staff. Of these, one holds an early years qualification at level 4 and five hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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